

Path 2 Faculty Mentoring Forms

Undergraduates applying for Path 2 must provide a copy of the Mentoring Responsibilities and Agreement Form to their proposed research mentor. A signed copy of the agreement must be included with the Path 2 application materials.

Mentoring Responsibilities

Undergraduates participating in the Path 2 curriculum will do discovery-based or hypothesis-driven research with faculty mentors actively contributing to their scholarly development as scientists. **By signing the agreement on page 2 thereby accepting a Path 2 research student into their laboratory, faculty mentors consent to follow the guidelines outlined below.**

- Directly supervise undergraduate or designate post doctoral scholar, graduate student or technical assistant with mentoring experience as direct supervisor.
- Evaluate student performance as follows:
 - Discuss learning goals and expectations at beginning of research experience.
 - Keep students informed by meeting regularly to discuss progress and provide feedback about project and overall performance in the laboratory. These activities will help students gauge their strengths and weaknesses as well as recognize areas in need of improvement.
- Review and sign off on all reports & posters prepared by student for 196A & 196B.
- Ensure student gives a Power Point presentation at least once during 196A or 196B in a journal club or lab meeting.
- Review slides and abstracts prepared by student for 180A and 180B seminar courses to ensure student understands scientific content.
 - Help students identify journal articles that will provide background knowledge needed to achieve broader sense of project and explain overall problem/question being addressed during their presentations.
 - Make sure student understands overall experimental strategy as well as specific techniques they are performing in the laboratory.
 - Ensure students are able to describe the results and evidence-based conclusions derived from their data.
- Communicate with 180A and 180B seminar instructors, who will be monitoring student progress on their research project. This responsibility may involve responding to short questionnaires or engaging in short discussions by email or phone.
- Submit grades to MyUCLA Gradebook at the end of 196A and 196B.

Faculty Mentoring Agreement

Research Course (Circle One): _____ MIMG 196A or MIMG 196B

Quarter Enrolled (Circle One): Fall Winter Spring Year _____

Name of Student (print): _____

Student UID: _____

Student's E-mail address: _____

Faculty Mentor Name (print): _____

Faculty Mentor's Department: _____

Faculty Mentor's E-mail Address & Phone:

Name of Student's Direct Research Supervisor (Print):

(Graduate Student, Post-doc, or Technical Assistant)

I accept the mentoring responsibilities outlined on page 1 and will actively participate in the research experience for the above named undergraduate.

Signature of Faculty Research Sponsor (Instructor of Record for 196A & 196B courses)

Date